

3325 Hwy 81N Anderson, SC 29621

Grades K-5 Elementary School

Enrollment 325 Students

Principal Kelly P. Elrod 864-260-5040 Superintendent **Betty Bagley** 864-260-5000 **Board Chair** Rick Bradshaw 864-224-5502

HE STATE OF SOUTH CAROLINA ANNUAL SCHOOL REPORT CARD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Below Average
2012	N/A	N/A
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

> http://ed.sc.gov http://www.eoc.sc.gov

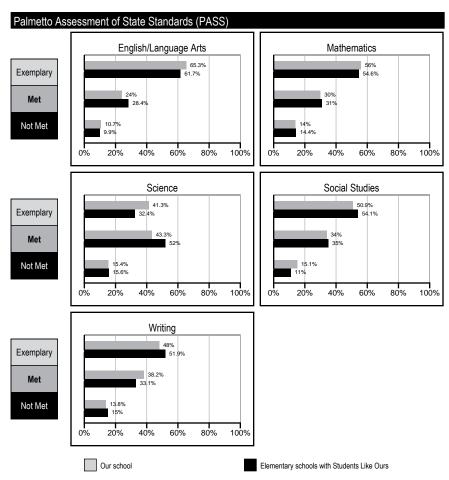
Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

94.7%

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Excellent	Good	Average	Below Average	At-Risk	
26	3	0	0	0	

^{*} Ratings are calculated with data available by 12/14/2013.



^{*} Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms				
Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.			
Met	"Met" means the student met the grade level standard.			
Not Met	"Not Met" means that the student did not meet the grade level standard.			

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=325)				
First graders who attended full-day kindergarten	100.0%	N/R	100.0%	100.0%
Retention rate	0.0%	N/A	0.5%	0.9%
Attendance rate	96.1%	N/A	96.7%	96.3%
Served by gifted and talented program	13.2%	N/A	16.7%	7.2%
With disabilities	18.0%	N/A	9.3%	12.4%
Older than usual for grade	2.4%	N/A	1.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	48.0%	N/A	64.5%	62.5%
Continuing contract teachers	76.0%	N/A	84.6%	83.3%
Teachers returning from previous year	N/A	N/A	89.6%	88.3%
Teacher attendance rate	96.6%	N/R	95.0%	95.0%
Average teacher salary*	\$45,708	I/S	\$50,543	\$48,193
Professional development days/teacher	6.5 days	N/R	10.8 days	11.0 days
School				
Principal's years at school	1.0	N/R	5.0	4.0
Student-teacher ratio in core subjects	16.9 to 1	N/R	21.1 to 1	20.1 to 1
Prime instructional time	92.3%	N/R	90.9%	90.0%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	100.0%	N/R	100.0%	100.0%
Character development program	Good	N/R	Excellent	Excellent
Dollars spent per pupil**	N/A	N/A	\$7,010	\$7,364
Percent of expenditures for instruction**	N/A	N/A	69.0%	68.0%
Percent of expenditures for teacher salaries**	N/A	N/A	66.5%	66.0%

^{*} Includes current year teachers contracted for 185 or more days.

^{**} Prior year audited financial data are reported.

Report of Principal and School Improvement Council

North Pointe Elementary is the culmination of a building program that has encompassed 18.8 million dollars out of a bond referendum throughout Anderson School District Five. We are located on highway 81N, approximately 3 miles from the city limits of Anderson, South Carolina. Built in 2012 and occupied on August 6th, North Pointe is a two-story facility with 134,038 square feet sitting on almost 37 acres. The school houses 41 classrooms, 12 small tutorial spaces, 5 labs (2 PC, 2 iMac labs, 1 science lab), a full size auditorium, gymnasium, cafeteria and a grand Learning Commons. The school opened its doors in August serving approximately 330 students primarily from two other schools within the district but also held open registration for "school choice" to any student who wished to apply.

Since this is the school's first year in operation, the School Improvement Council along with our PTO worked to gather information and establish a culture with rich traditions. We began our year with a school-wide picnic where we began getting to know each other. Along the way, we elected our first student government. The student body named our school mascot-we are the Panthers. And we held many family friendly activities such as "Milk and Cookies with Santa", Spring Fling and various movie nights. Our staff sponsored afterschool clubs that enriched the lives of our students. We offered a running club, volleyball club, art club and chorus. Plans are already underway through PTO and SIC to expand the offerings and allow a larger participation group this

For posterity's sake, our student council researched and gathered items that exhibited their interest and artifacts that incorporated their "likes" of today to place in our time capsule. The school-wide ceremony took place on May 31st led by our student body president and our school superintendent. The plan is to open the time capsule when the current group of kindergarteners graduates from high school. The year will be 2025. We administered our first PASS assessment this year. The faculty and staff pulled together to assist all students through morning and afternoon review sessions. We look forward to celebrating the successes our children will obtain and looking for ways to make improvements.

Kelly P. Elrod Principal

Evaluations by Teachers, Students and Parents					
	Teachers	Students*	Parents*		
Number of surveys returned	22	44	35		
Percent satisfied with learning environment	100%	97.7%	97.2%		
Percent satisfied with social and physical environment	100%	100%	85.7%		
Percent satisfied with school-home relations	100%	100%	88.6%		

Only students at the highest elementary school grade level and their parents were included.

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	99.0
Overall Grade Conversion	A

Index Score	Grade	Description	
90-100	Α	Performance substantially exceeds the state's expectations.	
80-89.9	В	Performance exceeds the state's expectations.	
70-79.9	С	Performance meets the state's expectations.	
60-69.9	D	Performance does not meet the state's expectations.	
Less than 60	F	Performance is substantially below the state's expectations	

Accountability Indicator for Title I Schools

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	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
	Title I Focus School – one of the schools with the highest average performance gap between subgroups.
	Title I Priority School – one of the 5% lowest performing Title I schools.
	Title I School – does not qualify as Reward, Focus or Priority School.
\checkmark	Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.2%	0.0%	No
Student attendance rate	96.1%	94.0%*	Yes

^{*} Or greater than last year

North Pointe Elementary 12/14/13-0405066						
Performance By Group						
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	683.0	675.6	651.2	668.7	100.0	98.7
Male	673.5	666.0	645.0	656.1	100.0	98.6
Female	690.7	683.4	656.5	679.2	100.0	98.8
White	686.5	681.3	657.3	674.0	100.0	99.2
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	646.2	645.3	614.3	639.2	100.0	95.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

North Forne Elementary							
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
			Englisl	n/Language A	ırts		
	3	N/A	N/A	N/A	N/A	N/A	N/A
2	3 4	N/A	N/A	N/A	N/A	N/A	N/A
2012		N/A	N/A	N/A	N/A	N/A	N/A
70	5 6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	<u>8</u> 3	N/A	N/A	N/A	N/A	N/A	N/A
		39	100	2.6	12.8	84.6	97.4
3	4	66	100	16.7	25	58.3	83.3
2013	5	52	100	9.8	31.4	58.8	90.2
2	6 7	N/A	N/AV	N/A	N/A	N/A	N/A
		N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
			M	lathematics			
	3	N/A	N/A	N/A	N/A	N/A	N/A
2	4	N/A	N/A	N/A	N/A	N/A	N/A
2012	5	N/A	N/A	N/A	N/A	N/A	N/A
2(6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
	3	39	97.4	7.9	34.2	57.9	92.1
2013	4	66	98.5	15	35	50	85
9	5 6	52	100	15.7	21.6	62.7	84.3
2		N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A N/A	N/AV	N/A N/A	N/A N/A	N/A	N/A
	8	N/A	N/AV		IN/A	N/A	N/A
				Science			
	3 4	N/A	N/A	N/A	N/A	N/A	N/A
2		N/A	N/A	N/A	N/A	N/A	N/A
2012	5	N/A	N/A	N/A	N/A	N/A	N/A
2	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
	3	19	100	5.3	52.6	42.1	94.7
2013	4	66	100	20	40	40	80
9	5 6	26	96.2	12	44	44	88
2	7	N/A N/A	N/AV N/AV	N/A N/A	N/A N/A	N/A N/A	N/A N/A
	8	N/A N/A	N/AV N/AV	N/A N/A	N/A N/A	N/A N/A	N/A N/A
	0	IN/A	IN/AV	IN/A	IN/A	IN/A	IN/A

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PASS	PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary	
Social Studies								
2013 2012	3 4 5 6 7 8 3 4 5 6	N/A N/A N/A N/A N/A N/A 20 66 26 N/A	N/A N/A N/A N/A N/A N/A 100 100 100 N/AV	N/A N/A N/A N/A N/A N/A N/AV 16.7 23.1 N/A	N/A N/A N/A N/A N/A N/A N/AV 31.7 34.6 N/A	N/A N/A N/A N/A N/A N/A N/AV 51.7 42.3 N/A	N/A N/A N/A N/A N/A N/A 100 83.3 76.9 N/A	
	7 8	N/A N/A	N/AV N/AV	N/A N/A Writing	N/A N/A	N/A N/A	N/A N/A	
2012	3 4 5 6 7 8	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	
2013	3 4 5 6 7	39 68 53 N/A N/A	100 100 100 100 N/AV N/AV	10.3 18 11.5 N/A N/A	46.2 37.7 32.7 N/A N/A	43.6 44.3 55.8 N/A N/A	89.7 82 88.5 N/A N/A	